UNIVERSITY OF LINCOLN
JOB DESCRIPTION

JOB TITLE	Senior Lecturer in Zoology
DEPARTMENT	School of Life and Environmental Sciences
LOCATION	Lincoln Campuses

JOB NUMBER	COS673	**GRADE**	8	**DATE**	November 2023

REPORTS TO	Head of School

CONTEXT

The recent formation of the College of Health and Science positions the School of Life and Environmental Sciences at the forefront of this provision as we look to deliver on the new University Strategy. The School currently delivers undergraduate BSc degrees in Animal Behaviour and Welfare, Biochemistry, Biology, Biomedical Science, Bioveterinary Science, Ecology and Conservation and Zoology; as well as a number of MSc programmes including MSc Nature Recovery, Biodiversity and Conservation. We are building on an internationally recognised research and teaching environment with a focus on interdisciplinary working and research-led teaching.

Complementing our modern teaching laboratories we also have exceptional research facilities in the Joseph Banks Laboratories, where faculty, graduate and undergraduate project students collaborate in a well-equipped, vibrant and exciting environment. Our ambitions require us to continue delivering excellent research-led teaching, with world-class research supported by significant external funding.

A full-time senior lectureship is now available in zoology to support the delivery of teaching across our BSc Zoology and related programmes at UG and PG level. We are looking for a candidate with experience in the broad area of zoology We would particularly welcome candidates with expertise which aligns with and expands our existing research groups in Evolution and Ecology, Animal Behaviour and Welfare or the field of Bioveterinary Science www.lincoln.ac.uk/home/lifesciences/research. The successful candidate will also contribute to the delivery of teaching across our zoology programme and we would particularly welcome individuals with the ability to teach comparative animal anatomy and physiology and/or data skills and research methods applicable to a range of disciplines across the breadth of the Life Sciences.

The University of Lincoln is a forward-thinking, energetic institution, with a substantial commitment to growing science infrastructure. If you would like to be part of shaping our world-class vision and would like to know more about this opportunity please email Professor Steve Bevan, Head of the School of Life and Environmental Sciences sbevan@lincoln.ac.uk or Dr Charles Deeming, Programme Lead for BSc Zoology cdeeming@lincoln.ac.uk for more information or to arrange an informal conversation about the position.

As an institutional Athena SWAN Bronze Award holder we are committed to advancing gender equality in STEM, therefore female applicants are strongly encouraged to apply.

JOB PURPOSE

General
To work with colleagues on curriculum development and the advancement of relevant discipline areas within the University

To plan, design and deliver teaching within programmes at both undergraduate and postgraduate level in relevant discipline areas

To undertake student tutoring and support

To make a contribution to the research profile of the School, and pursue a personal research programme consistent with the Department's research priorities. It is expected that the successful candidate will be REF returnable and be able to demonstrate a track record of funding.

To carry out other activities in support of the academic work of the School including academic administration and supervision of student final year projects.

KEY RESPONSIBILITIES

The responsibilities of a Senior Lecturer are wide ranging and may change over time according to the development needs of the department and the individual. In general a Senior Lecturer can expect to undertake any of the following:

Teaching and Learning Support

- To engage in teaching on undergraduate and/or postgraduate level programmes as determined by the Head of School. The range of teaching duties may change from time to time in discussion with the postholder.

- Take responsibility for the design, content, delivery and assessment of specific areas of teaching and learning and for the quality of teaching delivered.

- Ensure that teaching content is appropriately informed by current research and advanced scholarly activity

- Collaborate with colleagues in the continuous review and development of the School's programmes

- Take responsibility for the co-ordination of modules when appropriate to do so and after gaining sufficient relevant experience.

- Work in accordance with University policies and procedures to undertake assessment of students' work and give feedback.

- Attain a teaching qualification or fellowship of the HEA as a mark of teaching quality.

Research and Scholarly Activity

- Make a contribution to the research profile of the School or College and pursue a personal research programme consistent with the School's research priorities

- Have sufficient outputs to be returned in the REF at agreed minimum standards inclusive of complex circumstances.

- Collaborate in research activities and initiatives with colleagues in and beyond the School.

- Engage in subject professional and pedagogy research as required to support teaching activities.

- Ensure that outcomes of research and scholarly activity are appropriately disseminated in peer reviewed outlets

- Apply for grant funding and manage, as appropriate, any grants which are secured.

- Supervise and manage research projects if required

Liaison and Networking

- Establish contacts within the wider community; disseminate knowledge through public activities which enhance the reputation of the School or College.

- Develop involvement in academic activities with industry and other external partners

- Maintain and develop links with relevant professional bodies and academic groups

- Represent the School or College on appropriate external bodies

- Take part in relevant internal boards, committees and working groups at College or University level as required

- Liaise with subject librarians, central timetabling and other services to ensure resources available are appropriately deployed.

Team Working

- Act as a responsible team member, leading modules or programmes and co-ordinating the work of others to identify and respond to student needs.

- May be expected to supervise the work of others and/or participate in peer observation of teaching

Student Support

- Act as academic tutor to students as allocated by the Head of School and act as first line contact for them for advice and support on academic matters, ensuring that students are directed to relevant support services when necessary.

- Supervise research degree students as appropriate

- Supervise student projects and placements as appropriate

Citizenship

- Contribute to the wider mission and reputation of the University with active involvement in activities contributing to general university life e.g. open days, student activities, alumni events, mentoring, personal tutoring and engagement with student support and delivery of outreach activities e.g. school visits, local community activities

- Active participation in committees/groups contributing to university life e.g. health and safety, equality diversity and inclusivity, sustainability and working groups

- Engage in appropriate training programmes in the University, actively follow and promote University policies and participation in the staff appraisal scheme and yearly Individual Research Plan (IRP)

- Contribution to the future development of the University and support the University's wider social, cultural and economic development of our region, our 'civic' mission with engagement and/or leadership of external partnerships contributing to the civic mission of the University. Participation in external activities such as volunteering, school governor, cultural activities, community activities

In addition to the above, undertake such duties as may reasonably be requested and that are commensurate with the nature and grade of the post.

ADDITIONAL INFORMATION

Key working relationships/networks	
Internal	**External**
- Head of School - College Senior Academic Managers - Departmental academic, administrative and technical staff - Support Services Staff	- Relevant academic and professional groups - Relevant national, regional and international networks - External examiners

UNIVERSITY OF LINCOLN
PERSON SPECIFICATION

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Selection Criteria	Essential (E) or Desirable (D)	Where Evidenced Application (A) Interview (I) Presentation (P) References (R)
Qualifications:		
Relevant honours degree or equivalent	E	A
PhD in relevant discipline or equivalent demonstrated research record (normally by publication but where appropriate through professional achievement)	E	A
HE teaching qualification (HE PGCE or HEA fellowship) OR a commitment to complete one	E	A
Experience:		
Teaching in Higher Education	E	A
Curriculum development	D	A/I
Development and innovation of teaching and learning methods	D	A/I
Interdisciplinary work relevant to the School	D	A/I
Demonstrable research interest in a relevant area of work, with good strategic fit to the School	E	A/I
Research supervision	D	A/I
Proven record of outputs that would be returnable in the REF	E	A/I
Skills and Knowledge:		
Depth and breadth of subject understanding	E	A
Evidence of continuing professional development	E	I
Knowledge of Higher Education	D	A/I
Ability to teach and assess across the range of taught levels offered	E	A/I
Ability to contribute to curriculum development	E	A/I
Ability to support students in their study through academic counselling	E	A/I
Ability to supervise research students	E	A/I
Ability to work on own initiative	E	A/I
Excellent written and verbal communication skills	E	A/I
Good organisational and time management skills	E	I
Competencies and Personal Attributes:		
Enthusiasm and commitment	E	I
Team working	E	I
Flexibility and adaptability	E	I

Essential Requirements are those, without which, a candidate would not be able to do the job. **Desirable Requirements** are those which would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.

Author	SB	**APBP**	AH